Saturday, September 17, 2016

Achieve 3000 101- Making Connections

 Please have your laptop out and ready to go[©]

Bell work:

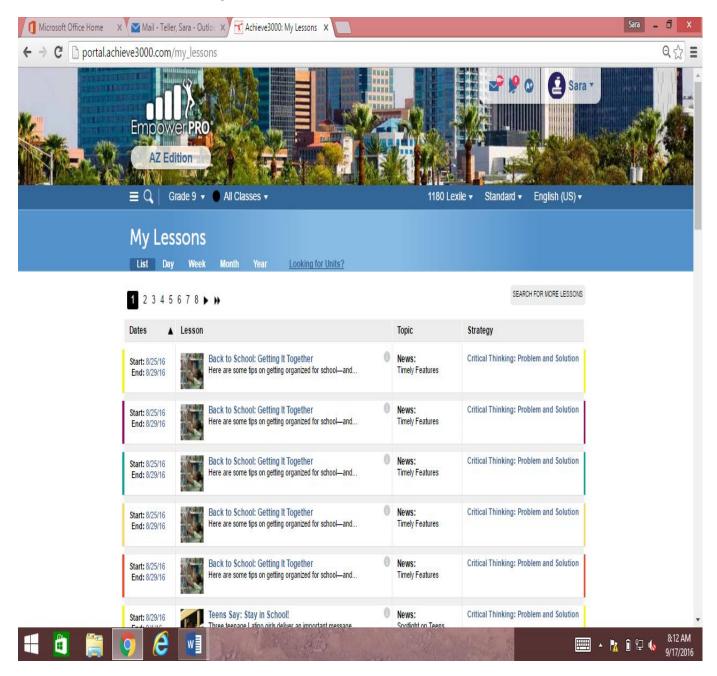
K	W	L

What do you know about Achieve 3000?
What do you want to know about Achieve 3000?
What have you learned about Achieve?

Tasks:

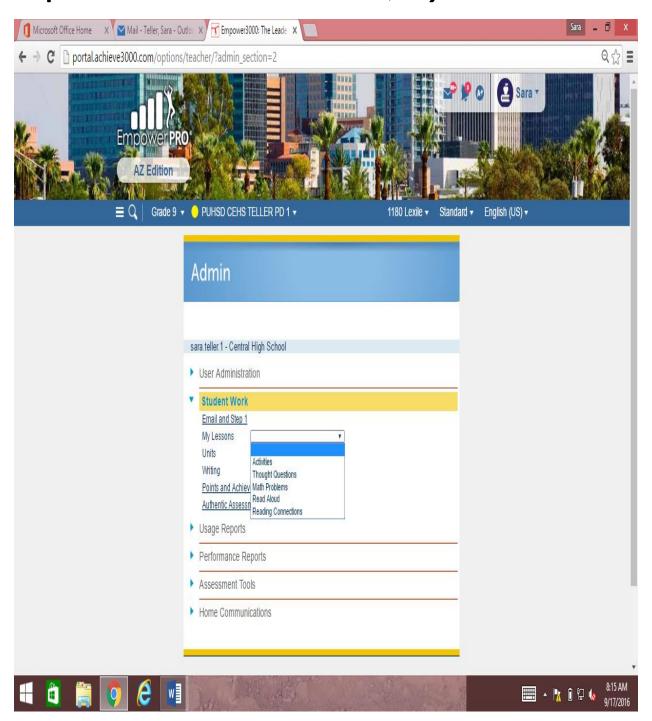
Scheduling Lessons

Schedule My Lessons

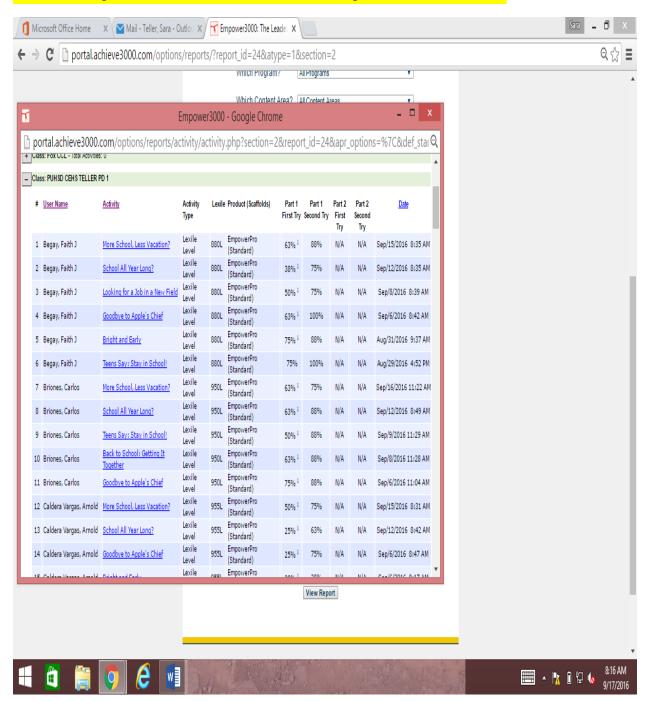


Checking in on student progress

Reports Student Work My Lessons

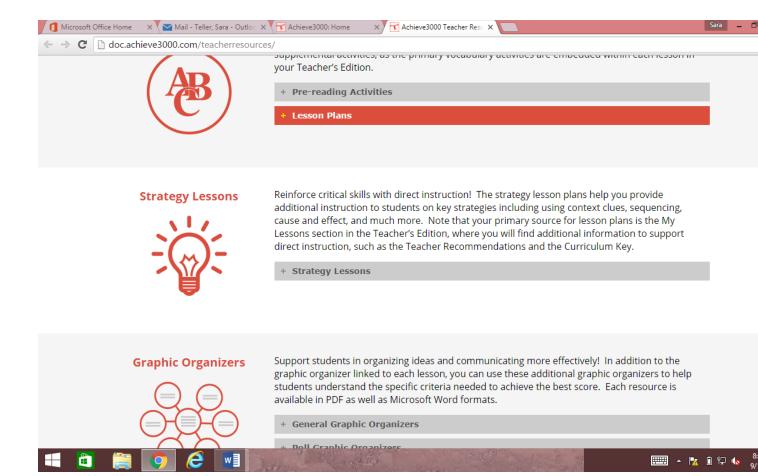


Filter by Student Name or by Article title



Additional Materials

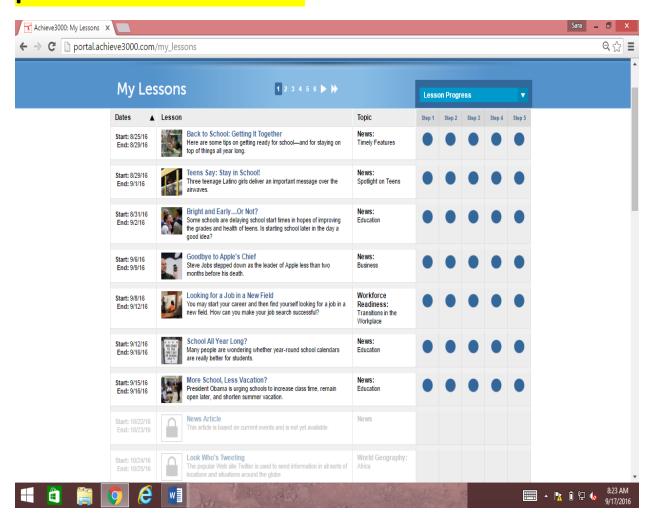
PLAN Teacher Resource Graphic Organizers



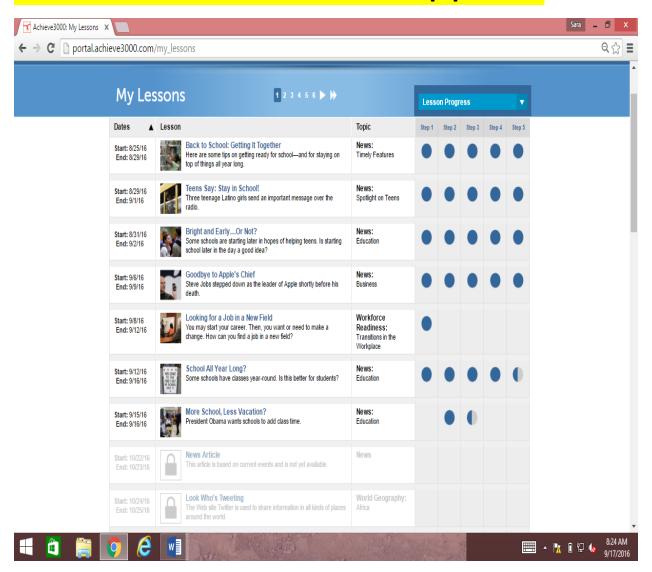
From the Student Perspective

Go to "MY LESSONS"

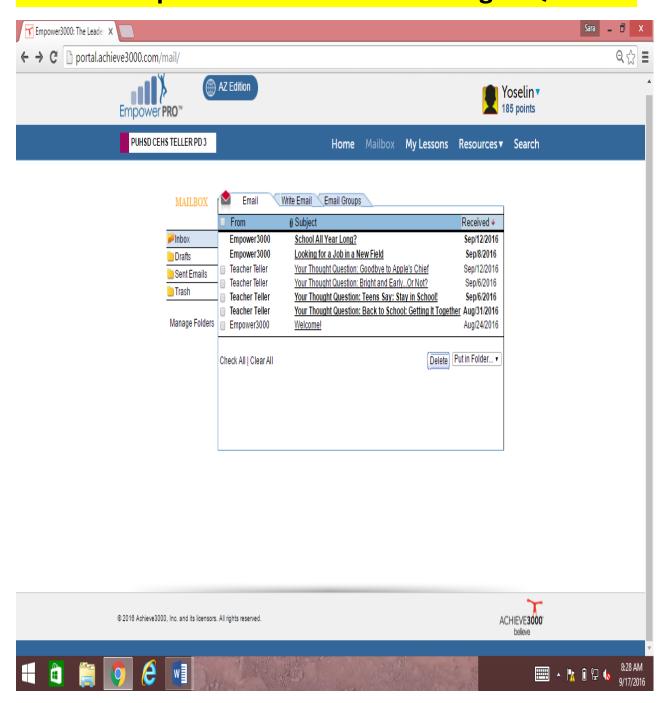
Student is caught up and has competed the 5 step process for each article.



A student who has not fully completed weekly article and in some cases the 5 step process



Teacher response to the student Thought Question



Classroom connections

Friday Fish Bowl Discussion

Inner Fishbowl

- Listen while others are talking.
- Do not speak when someone else is talking.
- Raise your hand when you have an idea to share.
- Answer questions in complete sentences.

Outer Fishbowl

- Listen quietly while students in the Inner Fishbowl are talking.
- Keep your eyes on both the teacher and the student who is talking.
- Take written notes on what you hear or observe.
- Be prepared to share your observations with the class